## Maxwell Hope

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# **EDUCATION**

2020-2024	Ph.D. in Linguistics, University of Delaware
2018-2020	Master of Arts in Linguistics & Cognitive Science, University of Delaware
2012-2017	Bachelor of Philosophy in Linguistics, Pennsylvania State University
2012-2017	Bachelor of Arts in French, Pennsylvania State University

# **ACADEMIC APPOINTMENTS**

2024	Instructor, Department of Communication Sciences and Disorders,
	University of Delaware
2023	Teaching Assistant, Department of Psychology, University of Delaware
2023	Instructor, Department of Communication Sciences and Disorders,
	University of Delaware
2022-2023	Graduate Research Fellow, University of Delaware (Dissertation research: Creation,
	perception and use of gender expansive synthetic voices, Chair: Dr. Verdolini Abbott)
2021-2022	Teaching Assistant, Department of Linguistics & Cognitive Science,
	University of Delaware
2019-2021	Graduate Scholars Fellow, University of Delaware
2018-2019	Research Assistant, Stress Lab, University of Delaware
2018-2019	Teaching Assistant, Department of Psychology, University of Delaware
2017-2018	Research Assistant, Speech Perception & Localization Lab, Towson University
2016-2017	Research Assistant, Pennsylvania State University (Undergraduate Honors Thesis in
	Gender and Pitch, Advisor: Dr. Evan Bradley)
2014-2015	Research Assistant in Psychoacoustics & Codeswitching, Pennsylvania State University,
	Center for Language Science

# AWARDS & ACHIEVEMENTS

2024	Special Act Award, U.S. Census Bureau
2022-2023	Competitive Doctoral Research Fellowship, University of Delaware
2021	Triangle Award, Pride Caucus, University of Delaware
2020-2021	Graduate Scholars Fellowship Award, University of Delaware
2019-2020	Graduate Scholars Fellowship Award, University of Delaware
2017	First Place Poster in Social Sciences at EURECA, Pennsylvania State University

# RESEARCH

#### **PUBLICATIONS**

**Hope, M.** & Lilley, J. (2023). Differences in sibilant perception between gender expansive and cisgender listeners. Seminars in Speech and Language, 44(02). https://doi.org/10.1055/s-0043-1761950

**Hope, M.** & Lilley, J. (2022). Gender expansive listeners utilize a non-binary, multidimensional conception of gender to inform voice gender perception. Brain and Language, 224, 105049. https://doi.org/10.1016/j.bandl.2021.105049

Bradley, E., **Schmid, M.** & Lombardo, H. (2019). Personality, prescriptivism, and pronouns: Factors influencing grammaticality judgments of gender-neutral language. English Today, 35(4).

#### REFEREED CONFERENCE PROCEEDINGS

Szekely, E., **Hope, M.** (2024) An inclusive approach to creating a palette of synthetic voices for gender diversity. Proc. Interspeech 2024, 3070-3074, doi: 10.21437/Interspeech.2024-1543

**Hope, M.,** Ward, C., Lilley, J. (2023). Nonbinary American English speakers encode gender in vowel acoustics. Proc. INTERSPEECH 2023 (pp. 4713-4717), doi: 10.21437/Interspeech.2023-1772

**Hope, M.** & Lilley, J. (2020). Cues for Perception of Gender in Synthetic Voices and the Role of Identity. In Proceedings of the 21st Annual Conference of the International Speech Communication Association (INTERSPEECH 2020), (pp. 4143–4147).

**Schmid, M**. & Bradley, E. (2019). Vocal pitch and intonation characteristics of those who are gender non-binary. In Sasha Calhoun, Paola Escudero, Marija Tabain & Paul Warren (eds.) Proceedings of the 19th International Congress of Phonetic Sciences, Melbourne, Australia 2019 (pp. 2685-2689). Canberra, Australia: Australasian Speech Science and Technology Association Inc.

#### CONFERENCE PRESENTATION

Sept. 2023	Oral presentation: "Nonbinary Voice Gender Encoding in Synthetic Voice: a Case		
	Study", Symposium of the Pan American Vocology Association (PAVA), Miami, Florida		
August 2023	Poster: "Nonbinary American English speakers encode gender in vowel acoustics",		
_	INTERSPEECH 2023, Dublin, Ireland		
October 2022	Oral presentation: "Sibilant categorization differences between cisgender and gender		
	expansive listeners", New Ways of Analyzing Variation (NWAV) 50, Hybrid		
April 2022	Invited Panelist: "Gaps in Voice Care: Who's Not Getting Any?", Pan American		
	Vocology Association (PAVA) conference, Virtual		
Nov. 2021	Virtual Workshop (pre-recorded): "Voices United: Embracing Authentic		
	Communication within the Gender Expansive Community through Online Group		
	Exploration", American Speech-Language Hearing Association (ASHA) annual		
	conference		
October 2021	Poster: "Voice gender perception and its relationship to conception of gender", New		
	Ways of Analyzing Variation (NWAV) 49, Virtual		
October 2020	Oral presentation: "Cues for Perception of Gender in Synthetic Voices and the Role of		
	Identity", INTERSPEECH 2020, Virtual		
August 2019	Poster: "Vocal pitch and intonation characteristics of those who are gender non-binary"		
	International Congress of Phonetic Sciences, Melbourne, Australia		

## **TEACHING**

### **COURSES**

Semester	Course	Students	Role
Sum. 2024	Speech Science	8	Instructor/Lecturer
Fall 2023	Cognition	80	Graduate Teaching Assistant (TA)
Sum. 2023	Speech Science	8	Instructor/Lecturer
Fall 2020	Phonology	20	Graduate TA/Substitute Lecturer
Spring 2021	Intro. Linguistics	80	Graduate TA

#### **GUEST LECTURES**

Semester Course Lecture Topic

Fall 2023 Phonetics Diversity in Speech Production

Sum. 2022 Speech Science Gender expansive speech perception and production

Fall 2021 Neuroscience of Speech Social Speech Processing

# MENTORSHIP, SUPERVISION & TRAINING

Years Student Projects/Position

2023 Amanda Bowman M.S. Thesis in Speech-Language Pathology

2023 Vince Yonek Undergraduate Research Training

## **SERVICE**

Present Committee member, Diversity Committee of the International Speech Communication

Association (ISCA)

Present Community Collaborator & Cultural Competency Trainer, Gender Expansive Voice &

Communication Services, University of Delaware, STAR Campus, Speech-Language-

Hearing Clinic

Peer Reviewer, Journal of Speech-Language Hearing Research

2023 Peer Reviewer, Proceedings of the 2nd International Seminar on the

Foundations of Speech

2022-2023 Lab manager, SpeechPhon (student-led speech and phonetics lab),

University of Delaware

## PROGRAMMING LANGUAGES & SKILLS

R/R Studio, Python/Jupyter Notebooks, MATLAB, SQL, PRAAT, BASH